

# DELAWARE'S ASSESSMENT DATA

Assessment is an important part of instruction by assisting in the equity and quality of education; it fulfills several purposes for educators, students, parents, and community members. Assessments administered at the state, district/charter, and school levels combine to form a system supporting student growth.

U.S. Department of Education Office of Special Education Programs (OSEP) has worked with State Education Agencies (including the Delaware Department of Education) to promote and support changes to education that will improve results for children with disabilities under IDEA. States are required to develop a State Performance Plan (SPP) describing how it will improve outcomes for students with disabilities over a 4-year period of time and to report annually on progress. Outcomes include areas such as graduation rate, dropout rate, participation and performance on assessments in reading and math, as well as compliance with all special education laws



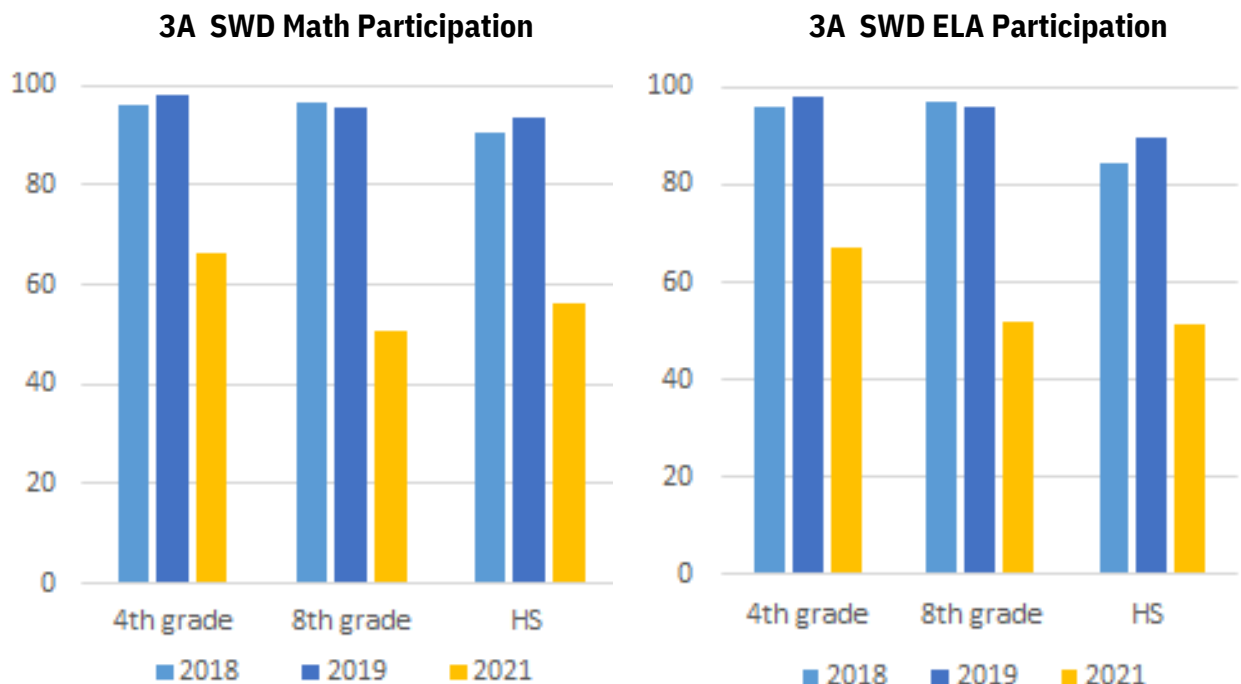
## Indicator 3A- State Assessment Participation

Percent of students with disabilities who participated in the state-wide assessment for Math and Reading in grades: 4, 8, and High School.

### Measurement & Calculation:

# of students with IEPs who participated in state assessment

# of students with IEPs enrolled in the state assessment



**The target participation rate is 95% in ELA and Math for 2020-2025.**

Due to lower assessment participation rates during the COVID-19 pandemic, direct comparisons cannot be made between 2020-21 school year assessment data and previous year results.